

Student Disciplinary Policy



Rationale:

At Launch Learning Centre, we are committed to fostering an engaging and supportive learning environment that empowers every student to reach their full potential. Central to this commitment is a student-centered approach that recognises and caters to the individual needs of each learner.

We aim to maintain active engagement for all students by ensuring that every student benefits from tailored teaching methods and resources that align with their unique learning styles, needs, abilities, and goals.

To support this environment, we uphold clear and consistent behaviour expectations that promote mutual respect and create an atmosphere that is conducive to learning. Our goal is to provide a positive and productive learning experience for all of our students.

Student expectations:

Persistence

I have a go and I don't give up

Respect

I respect everyone's right to learn

Kindness

I use kind words and I move safely in the learning space

Responsibility

I am ready to learn

Behaviour Management:

At Launch, we take a proactive approach to behaviour management, prioritising prevention and positivity to create a respectful and productive learning environment. Central to this approach is providing students with frequent opportunities for positive and constructive feedback. Our teachers also take the time to explicitly teach and model clear behaviour expectations, ensuring that students understand what is required of them and feel supported in meeting these standards. By fostering an environment of encouragement and setting clear expectations, we empower students to take ownership of their behaviour and contribute to a respectful and collaborative learning space.

In the event that a student is consistently not following Launch student expectations, and this is having a negative impact on the learning of others in the group, the following procedure will be followed:

1. Reminder: The teacher will remind the student of expectations and provide opportunity and support for them to improve their behaviour.
2. First warning: The teacher will speak to the parent/caregiver about behaviour with specific examples.
3. Second warning: The teacher will speak with the parent/caregiver and explain the consequences of continued non-compliance (eg. termination of sessions or move to private tutoring).
4. Monitor and follow up one to two weeks after the warning.
 - a. If all is going well, no further action.
 - b. Behaviour is not resolved, group sessions will be terminated (private tutoring sessions may be offered instead).

In the event of more serious behaviour incidences (eg. student violence), we reserve the right to cancel a student's enrolment immediately.

Date: Last reviewed: 1 December 2024

Next review date: 1 December 2025

Responsible officers: Launch Directors